

# COMMITTEE REPORT

Madam President: Pursuant to Joint Rule 20, your Committee on Rules and Legislative Procedure, to which was referred Engrossed House Bill 1488 because it conflicts with HEA 1288-2005 without properly recognizing the existence of HEA 1288-2005, has had Engrossed House Bill 1488 under consideration and begs leave to report back to the Senate with the recommendation that Engrossed House Bill 1488 be corrected as follows:

- 1           Page 2, between lines 12 and 13, begin a new paragraph and insert:
- 2           "SECTION 3. IC 20-20-26-4 IS ADDED TO THE INDIANA
- 3           CODE AS A NEW SECTION TO READ AS FOLLOWS
- 4           [EFFECTIVE JULY 1, 2005]: **Sec. 4. (a) As used in this section,**
- 5           **"phonologic weakness" means a difficulty of constitutional or**
- 6           **environmental origin which, if not strengthened to adequate levels**
- 7           **in the context of conventional instruction, results in difficulty in**
- 8           **learning to read, write, spell, and recall. Phonologic weakness**
- 9           **underlies reading difficulty across race, ethnicity, and cultural and**
- 10           **economic diversities.**
- 11           **(b) The department shall develop and implement a plan to:**
- 12               **(1) train teachers, especially the teachers directly involved in**
- 13               **reading and language arts, about phonologic weakness and its**
- 14               **role in reading development;**
- 15               **(2) determine which reading instruments can be used to detect**
- 16               **phonologic weakness before formal reading instruction**
- 17               **begins;**
- 18               **(3) determine which reading instruments can be used to assess**
- 19               **student reading and spelling development; and**
- 20               **(4) apply the results of the assessment using reading**
- 21               **instruments to a child's instructional program.**
- 22           SECTION 4. IC 20-20-26-5 IS ADDED TO THE INDIANA CODE
- 23           AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
- 24           JULY 1, 2005]: **Sec. 5. (a) The department shall develop a technical**
- 25           **assistance manual necessary to implement this chapter. The**

1        **department shall adopt reading instruments that a school shall use**  
2        **to assess student reading and writing development.**

3        **(b) Each instrument adopted by the department under this**  
4        **section must be based on scientific research concerning reading**  
5        **development and must have adequate reliability and validity."**

6        Page 2, line 16, delete "IC 20-10.1-21-7 and IC 20-10.1-21-8," and  
7        insert "**IC 20-20-26-4 and IC 20-20-26-5**,".

8        Renumber all SECTIONS consecutively.

(Reference is to EHB 1488 as printed March 18, 2005.)

---

Senator GARTON, Chairperson

---

Senator R. YOUNG, R.M.M.

---

Senator MILLER